



# Newsletter

June, 2026



**FONDACIJA**  
HASTOR

# Formula for Success – Mathematics and Physics Club

In the school and academic year 2025/2026, we continued with the work of our clubs for instructional classes. The clubs are an innovative approach to individualized instructional support, which has shown itself in previous years, as well as in the current year, as an extremely suitable model. This initiative came to life as a response to the needs of our scholarship students, and it was designed so that each club covers a specific area of knowledge, while student scholarship holders take on the role of mentors, sharing knowledge from the fields in which they stand out.

Students are divided into seven clubs, each of which has a specialized field it focuses on. One of the currently most popular ones is the Mathematics and Physics Club; besides mathematics and physics, our tutors also offer help in related fields of natural and mathematical sciences. The approach to each student is adjusted to their individual needs, goals, and learning outcomes.

The Mathematics and Physics Club currently has 31 female and male students, and it is led by the club coordinator Meliha Delalić. The main task of the club is planning and providing free instructional classes intended for primary and secondary school students. Most participants are our younger scholarship holders, but from this school year, we have also opened our doors to students who are not part of the Hastor Foundation family; their guardians reached out to us for help, which we gladly accepted.

A special value to the club's work is given by the experiences of the participants themselves. Students who have gone through our program speak about the progress they have achieved, and their words best show the importance of this type of support. We are especially happy to hear about successfully mastered material with the help of our student mentors, which ultimately results in improved grades and better success – and in one of our cases, also preparation for a school competition. This is enough proof of the potential of our students, which quickly becomes visible when adequate learning support is provided. On this occasion, we highlight messages from students to their mentors, as well as the perspective of our students who are responsible for the positive results of the students.



*I want to share my wonderful experience with Emina, who teaches classes as part of your foundation. I have only words of praise for her work, effort, and persistence to explain every lesson and every task in the best possible way. Emina transfers knowledge in a wonderful way, the classes are very interesting, and her explanations helped me master the material easily. Thanks to her support and dedication, I managed to improve my grades, which I am very proud of. I am very grateful to the Hastor Foundation for this opportunity, and especially to Emina, who is a great motivation for me.*

**- Arisa Delić, student**

*My experience in this club is truly wonderful, and I am very satisfied with the work during the workshops. Students are interested, regular, and motivated to work, and I am especially happy that all of my students made progress and improved their grades. As a special example, I would highlight Arisa Delić and Amina Martinović, who achieved excellent results after the workshops and showed great progress. Such successes are my biggest motivation and confirmation that our work has meaning. I would also like to praise my mentor for her support, patience, and help throughout the entire semester. She is always available for questions and advice, which meant a lot to me and made my work much easier. All in all, I have only words of praise for the club, the organization, and the whole team.*

**- Bahta Halilović, mentor**

*It feels a little ungrateful to write about my own successes, so I decided to do it this way – through feedback from the student with whom I achieved the best results. Our success is that we went from difficulties and needing instructions for regular school classes to preparing, a few months ago, for a school mathematics competition, where Arisa showed herself very well. That is my biggest reward for all the effort. Also, I cannot fail to praise our club coordinator Meliha, who is always there for us and always has understanding for everything. She made my work in the club much easier because of her understanding and flexibility. I like that we have a friendly relationship that is mutually built. I think that such an environment gives the best results in work.*

**- Emina Bistrić, mentor**

*I would like to praise my mathematics instructor Bahta Halilović. I learned a lot from her during our workshops. She is very kind, patient while teaching, and explains everything clearly and in detail. She is attentive towards me and is always ready to help. All praise for her work! It is not difficult for her to help me with other subjects as well. I would like to have classes with her in the eighth grade too.*

**- Amina Martinović, student**

The words of our students and mentors best confirm the success of the Mathematics and Physics Club during the past school year, both when it comes to positive student results and successfully overcoming difficulties with the material, but also regarding the general functioning of the team, made up of our best students who are always ready to help in the best way and also offer a friendly hand, which is one of the key recipes for success.

**Prepared by: Lorens Stranjak**

## Ready for New Chapters in Life

Every ending represents the beginning of something new. For our scholarship recipients who are completing their primary and secondary education this year, this moment marks an important life turning point filled with pride, memories, and great expectations. As they say goodbye to school desks and a familiar environment, the doors to new opportunities, challenges, and dreams they have yet to achieve are opening before them. This year, we are sending off a total of **491 graduates** into new life victories. For the Hastor Foundation, it is a great honour to be part of their educational journey and to closely follow how they grow into ambitious and noble young people. Ahead of them is a time of major decisions, and we proudly present a part of the stories of our graduates who are ready for new chapters in life.

By completing primary school, Hastor Foundation scholarship recipient **Amra Mujčinović** closes an important chapter of her life and turns with great optimism towards the new challenges that await her. As she points out, the past nine years have been marked by gaining knowledge, beautiful friendships, and memories that she will remember for a long time. The Hastor Foundation holds a special place in her upbringing, as she has been its scholarship recipient for six years.

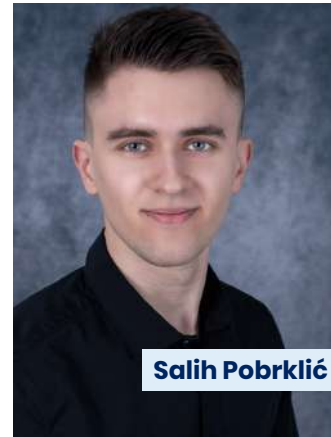
***"This scholarship meant a lot to me during my schooling because it represented support and motivation for me to always give my best," says Amra.***

Through the Foundation's programmes and activities, she gained valuable experiences, met numerous inspiring people, and learned how effort, hard work, and dedication are appreciated and recognised. She particularly highlights the importance of conversations with the Foundation's mentors, whose advice helped her plan her future education and personal development. After completing primary education, Amra plans to enrol at Behram-beg's Madrasa in Tuzla. She believes that this school will provide her with an opportunity for further improvement, acquiring new knowledge, and developing her own potential.

Finally, she expresses gratitude to the Hastor Foundation for the continuous support it has provided throughout all these years, emphasising that the knowledge, experiences, and values she has gained will be of great benefit in continuing her education and achieving her future goals.



**Amra Mujčinović**



**Salih Pobrklić**

By completing secondary education, scholarship recipient **Salih Pobrklić** has taken an important step towards achieving his academic and professional goals. During four years of schooling in the customs technician programme, he achieved outstanding results, which earned him the title of Student of the Generation. His success is the result of dedicated work, commitment, and continuous devotion to education.

Through the activities of the Hastor Foundation, he had the opportunity to participate in volunteer activities and speak with mentors about his plans for the future, which additionally helped him make important life decisions. After completing secondary school, Salih plans to continue his education at the Faculty of Economics in Bijeljina, where he wants to further develop his knowledge and skills and build a successful professional career.

For Salih and his family, this scholarship has special emotional and practical value: ***"Given that my parents are unemployed, the Hastor Foundation scholarship represents a key source of support and security for our family. It was my greatest motivation to work harder, become Student of the Generation, and receive the opportunity to continue my education at the Faculty of Economics in Bijeljina, which is why I am immensely grateful to have a community that believes in me."***

Salih's story is yet another example of how effort, perseverance, and community support can open the doors to new opportunities and help young people confidently move towards their goals.

The Hastor Foundation proudly sends off another generation of young leaders with sincere wishes that they enrol in their chosen schools and faculties, realise their potential, and be ready not only to recognise but also to create outstanding professional opportunities. Although an important chapter of their education is coming to an end, the mission of the Hastor Foundation continues – we stand alongside our scholarship recipients in all future successes and challenges.

**Prepared by: Lamija Sejdić**

# The First Step into the Business World: From Mentorship to Friendship

*How Fuada and Sevla found much more than professional support in the Hastor Foundation program*

The transition from student benches into the professional world is often filled with uncertainty, questions, and fear of making first mistakes. That is exactly why the mentorship program **The First Step into the Business World** of the Hastor Foundation represents, for many young people, an opportunity to have someone by their side who will guide them, strengthen them, and help them step into their future profession with more confidence. For **Fuada Pilav** and **Sevla Kapić**, this program became much more than a professional collaboration. It became a story of mutual trust, support, and friendship that continues even after the project ended.

Fuada Pilav, a Master of Preschool Education and an educator at the Public Institution "Djeca Sarajeva," has dedicated her professional path to working with children and supporting young colleagues who are just entering this profession. As a mentor to students in practice, she helps future educators every day to turn theoretical knowledge into successful practice. She joined the mentorship program because, as she says, she feels a natural need to be a support to someone who is just starting.

***I believe that a true mentor can make a key difference at the beginning of someone's professional journey. Having the opportunity to follow Sevla's progress, to see how she adopts new advice with enthusiasm and how her confidence develops, is truly priceless.***

On the other hand, Sevla Kapić, who graduated from the Faculty of Education at the University of Sarajevo and is finishing her master's studies, entered the program with a clear goal, which was to gain experience that her university studies alone cannot provide.



After attending the closing ceremony of the first generation of the mentorship program and hearing positive experiences from mentors and mentees, she decided to use the opportunity to further prepare for her future profession.

***I am someone who tries to think outside the box, not to remain limited, and to constantly upgrade my knowledge. I wanted a person working outside the university to tell me how things work in practice, whether and where I make mistakes, how I can correct them, and how to deal with challenging situations.***

During the mentorship, the two of them worked on many segments of professional development: from practical application of pedagogy and methodology, through communication and presentation skills, to lesson planning, preparation of didactic materials, and keeping pedagogical documentation. A special focus was placed on transforming theoretical knowledge into creative and functional activities for children, as well as developing the self-confidence needed for working in the profession.

Sevla emphasizes that the mentorship helped her develop reflective competence and learn to critically observe her own work.

***“I learned that it is important to review my own work after completing an activity and recognize what I can improve. Fuada showed me how to follow modern pedagogical trends, but also where to rely on traditional learning. I learned to balance between pedagogical theory and practice.”***

How much the whole experience meant to her is best shown by the fact that she finds it difficult to put it into words.

***“My experience during the mentorship program cannot be fully described, and I will never be able to express my satisfaction enough. Because of my mentor, I have developed an even greater love for this profession.”***

Their cooperation quickly grew beyond the boundaries of a formal project. They spent more time together than the program required, and their conversations often moved from professional topics to life challenges. During her internship period, Sevla faced difficult situations, and it was precisely then that the mentor's support gained its greatest value.

***“Working with my mentor Fuada has strengthened me a lot as a person. During my internship, I went through several difficult life situations and became a much stronger individual than I was before. With her, I had a safe space where I was not afraid of mistakes or judgment.”***

Fuada also believes that mutual understanding was the key to the success of their mentorship:

***“Support and understanding were the foundation of this entire collaboration. Without them, the program would have been just theory on paper. The greatest value of this program is that it does not only create professional connections, but builds lasting human and professional support systems.”***

Today, although the mentorship program ended long ago, their relationship continues. They meet regularly, talk, give each other advice, and share important life moments. They describe their relationship simply but very powerfully:

***“We started as mentor and student, and we are leaving the program as colleagues and friends.”***

Sevla describes her mentor as much more than someone who transferred knowledge to her.

***“Fuada is a person who radiates kindness and selflessly shares her knowledge and experience. I am happy that I still learn from someone who is not only a reservoir of knowledge, but above all a person of generous spirit.”***

Their story shows that the Hastor Foundation, through its mentorship program, does not only build a network of professional contacts, but creates a community of empathetic and supportive people who become each other's foundation and support. And perhaps that is the greatest value of every mentorship, when a professional encounter grows into a friendship that lasts far beyond the project itself. And that is what remains after everything.



Prepared by: Sanita Fuško

# Harun Memić: A Young Mathematician with Numerous Achievements

**The Hastor Foundation** is proud of every success achieved by its members and is pleased to present them. This month, we highlight the story of scholarship recipient **Harun Memić**, a seventeen-year-old student at the Second Gymnasium Sarajevo, who wins medals at prestigious mathematics competitions, volunteers, plays the piano, and proves through his achievements that hard work truly pays off.

While many of his peers are still searching for their interests, Harun has been diligently building a path to success for years. Mathematics entered Harun's life six years ago and very quickly became much more than a school subject. For him, it represents a challenge, a way of thinking, and a space in which creativity comes fully to expression:

***Mathematics has always been interesting to me because, unlike other subjects, it presented a type of challenge that I could solve through creativity and different approaches. Although it can often seem difficult, the feeling of successfully solving a problem inspires me to continue practising and improving.***

His hard work and dedication have already brought impressive results. During five years of active competition, he achieved successes that place him among the most promising young mathematicians. Among his most significant achievements are the silver medal at the State Competition for Secondary School Students in 2026, silver at the Junior Balkan Mathematical Olympiad in 2024, the silver medal at the Balkan Mathematical Olympiad for Secondary School Students in 2026, and the bronze medal at the International Mathematical Olympiad in 2025.



However, Olympiads are not only a place to demonstrate knowledge for him. He sees particular value in meeting peers from different countries and cultures whom he gets to know through competitions:

**“The best part of Olympiads is the opportunity to meet many other competitors from various countries, exchange experiences, and hear their perspectives on the world of mathematics.”**

Although he admits that nervousness is always present, he has learned how to remain calm and focused when it matters most. He has received great support throughout his journey from his family, teachers, and friends, who motivated him to continue developing his potential.

Mathematics is not the only field in which Harun achieves success. He developed his love for music through primary music school, and he actively competed in international piano competitions, where he also won medals and notable results. In his free time, he plays the piano and studies the Italian language, demonstrating that interests can be diverse.

An important part of his life is also volunteering with the Hastor Foundation: “I have been part of the Hastor Foundation for two years, and for me it is a wonderful opportunity to participate in various volunteer activities, help the people around me, build connections, and exchange experiences with other members.”

His goal for the future is to study mathematics and, as he says, prove that mathematics is all around us and in everything we do.

**“Do not give up on your dreams and follow what you are passionate about. Although it requires a lot of effort and hard work, in the end it pays off, because knowledge is power,”** Harun tells young people.

**Prepared by: Lamija Karadžuz**

## Interview of the Month: Irhad Džafić and His Story of Shooting Sports, Discipline, and Community



In this month's interview, we present **Irhad Džafić**, a Hastor Foundation scholarship recipient and young athlete who, through shooting sports, has found a space for personal development, discipline, and community. Irhad is a first-year student of English Language and Literature at the International University of Sarajevo and has been actively training with the "Strijelac" Shooting Club from Busovača for a year and a half. Through our conversation, he revealed how he came to love this sport, what motivates him to persevere, and how he manages to balance university obligations with demanding training sessions and competitions.

### 1. How did you decide to take up shooting sports, and what attracted you most to this sport?

Shooting sports have attracted me for many years, but I got the opportunity to join the "Strijelac" Shooting Club from Busovača as an active member a year and a half ago. Although my interest in this sport existed much earlier, only then did I have the opportunity to dedicate myself to it more seriously. What attracted me was the unique combination of physical and mental discipline that this sport requires. Through shooting sports, a person learns how to control themselves, calm their heartbeat, develop concentration, and maintain it over a longer period of time. It was precisely this challenge of continuous self-improvement that interested me the most and motivated me to remain in this sport.

However, what connected me most strongly to shooting sports was not only the training sessions and competitions, but also the people I met through this sport. Members of the shooting community in Bosnia and Herzegovina are always full of positive energy, mutual respect, and willingness to help. Regardless of your age, experience, or the club you come from, you always feel welcome. During the past year and a half, I have gained the feeling that we are all part of one large family, and it is precisely this shared spirit that has earned shooting sports a special place in my heart.

### 2. Shooting sports require a great deal of discipline, concentration, and perseverance. How do you manage to balance your sporting commitments with your studies?

Shooting sports are indeed a demanding discipline that requires a great deal of dedication, discipline, and work, both of the body and the mind. However, training in shooting sports is not only the time spent on the firing line with a rifle or pistol. In a way, training follows us throughout the entire day. Through everyday activities, we learn to control our breathing, maintain calmness, and make precise, fluid movements without haste or unnecessary tension. If a person truly dedicates themselves to this sport, many of the habits developed during training become part of everyday life. That is exactly why I believe that shooting sports help me balance my athletic and academic obligations more easily. It has taught me discipline, good time management, and the ability to remain focused on the task in front of me. I try to plan my activities in advance so that I can fulfil both my university and sporting commitments in the best possible way. Although it is sometimes not easy to balance training sessions, competitions, and studies, I believe that perseverance, responsibility, and good organisation are the key to success in both areas.

### 3. You recently participated in competitions within the First League of Bosnia and Herzegovina in shooting sports. What were your experiences, and what did you learn through such competitions?

Participating in the First League competitions of Bosnia and Herzegovina has been an extremely valuable experience for me. Before my first appearances, I expected that shooters who achieve top results, as well as members of the Bosnia and Herzegovina national team, would in some way be untouchable and distant from other competitors. However, the reality was completely different. Through these competitions, I had the opportunity to meet many top shooters, national team members, coaches, and club presidents, who proved to be very kind, approachable, and warm-hearted people. Regardless of their achievements and experience, they were always willing to talk, share advice, and help younger or less experienced competitors.

This particularly impressed me and left a strong impression on me. Such an atmosphere showed me that shooting sports are not only a sport of results and competition but also a community of people who respect one another and work together to advance the sport. Through these experiences, I learned how important humility, mutual support, and a willingness to share knowledge are, regardless of the level of success someone achieves.

#### **4. Which of your achievements or results so far are you particularly proud of, and why?**

One of the achievements that means the most to me is that, in a relatively short period of time, I managed to progress to a level where I compete in the highest-ranking competitions in Bosnia and Herzegovina. I consider this confirmation that hard work, discipline, and consistent effort truly pay off. The moments when I manage to surpass my previous results are also especially valuable. In shooting sports, we are almost always competing not only against others but also against our own limitations and mistakes, which is why every personal improvement carries additional significance. That is why it means a great deal to me when I see months of training and sacrifice reflected in my results. Likewise, simply being entrusted with representing my club at this level of competition is a great honour and a reason for sincere gratitude. I see it as confirmation that my effort, commitment, and dedication have been recognised, as well as additional motivation to continue working on myself and to represent my club with dignity in the future. Besides sporting achievements, shooting sports have also brought me valuable life experiences and taught me responsibility, patience, and self-control, which I consider just as important as any sporting success.

#### **5. If you could single out one moment from your sporting career that you will remember forever, which moment would it be and why?**

If I had to single out one moment from my sporting career that I will remember for a long time, it would be my first training session at the shooting club. I arrived at the club as someone who knew only the basics of shooting sports, without any practical experience and without a clear idea of what awaited me. Upon arrival, I was welcomed by the club president, Adem Buljina, with a warm greeting and an approach that immediately made me feel welcome. For me, that first training session was not only the beginning of practising a new sport but also the beginning of a completely new experience and a community to which I proudly belong today.

#### **6. How has the Hastor Foundation influenced your education, development, and achievement of your goals?**

Over the years, the Hastor Foundation has been much more than a scholarship alone. Its support enabled me to dedicate myself to my education with fewer worries, but also to develop as a person through various activities and experiences.

Thanks to the Foundation, I had the opportunity to meet a large number of young people from different parts of Bosnia and Herzegovina, exchange experiences with them, and build friendships that continue to this day. I consider the volunteer activities and projects in which I participated particularly significant because they taught me the importance of teamwork, responsibility, and contributing to the local community. Through the Foundation, I gained experiences that cannot be learned solely in a classroom or at university, and which helped me become a more independent, responsible, and open-minded person. For all these reasons, the Hastor Foundation has played an important role in my educational and personal journey and has helped me work towards achieving my goals with greater confidence, for which I am immensely grateful.



**Prepared by: Adina Jusufspahić**

# Fragments of Volunteer Stories

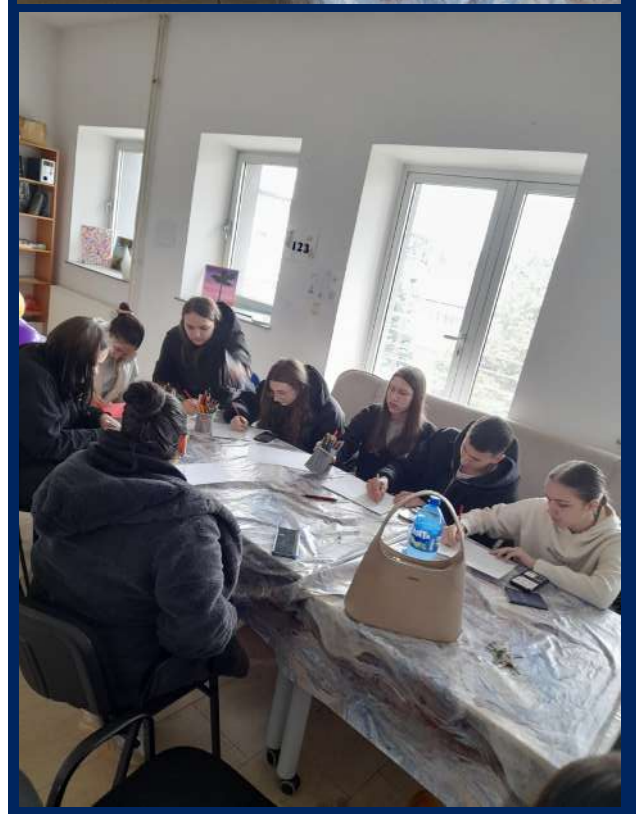
During June 2026, scholarship recipients and mentors of the Hastor Foundation carried out a series of significant volunteer activities in different cities across Bosnia and Herzegovina, once again confirming the values on which the Foundation bases its work – education, solidarity, social responsibility, youth activism, and contribution to local communities. Through carefully designed workshops, educational content, humanitarian initiatives, and activities focused on improving shared community spaces, participants demonstrated how volunteering represents a powerful tool for individual development, as well as for creating positive changes in society.

## Development of Professional Interests and the Promotion of Healthy Lifestyle Habits

### Brčko

In Brčko, mentors Adelisa Okanović and Almina Vejzović carried out two exceptionally valuable activities aimed at developing young people's knowledge, skills, and awareness. The first activity, titled "School Mini Project: Exploring Professions Through Posters and Research," provided students with the opportunity to explore different professions and their role in society in a creative and interactive way. Through group work, research, discussions, and the creation of educational posters, students developed communication and presentation skills, learned about the importance of different professions, and reflected on their own interests and future career choices. A particularly valuable part of the activity was the final exhibition of students' work, which enabled the exchange of knowledge, experiences, and ideas among participants.

The second activity was dedicated to promoting healthy lifestyle habits among high school students. Through educational workshops, surveys, group tasks, simulations of everyday situations, and interactive quizzes, students discussed the importance of proper nutrition, physical activity, quality sleep, mental health, and the responsible use of digital technologies. The activity contributed to raising awareness about healthy lifestyles and motivated young people to adopt habits that positively influence their physical and mental well-being.



## A Culture of Gratitude and Humanitarian Engagement

### Sarajevo

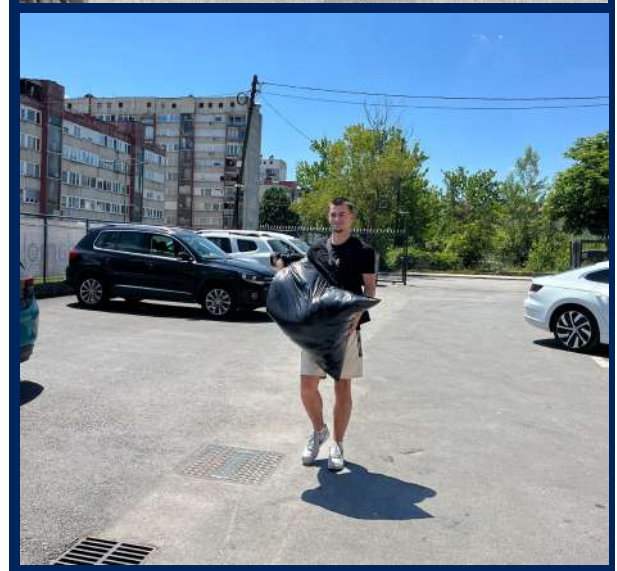
In Sarajevo, activities were carried out that fostered empathy, gratitude, and social responsibility among students. Through the workshop "A Small Thank-You for a Great Effort," students, together with mentors Sajra Bajraktarević and Kerim Šabet, had the opportunity to reflect on the support they had received from their teachers, professors, and homeroom teachers throughout their education and to express respect and gratitude, through creatively designed thank-you cards, to the individuals who guided, taught, and motivated them during the school year. The activity encouraged the development of emotional intelligence, a culture of appreciation, and interpersonal relationships based on respect and gratitude.

In addition, mentors Džejlana Varupa, Sadeta Salkanović, Amina Salihović, and their students carried out a volunteer activity in cooperation with the humanitarian organization Pomozi.ba, where students participated in collecting, sorting, recording, and packaging donations intended for socially vulnerable families and individuals. Through direct involvement in the work of the humanitarian organization, students gained valuable experience regarding the functioning of the humanitarian sector, the importance of volunteering, and the significance of providing support to those most in need. This activity further strengthened the sense of solidarity and social responsibility among young people.

### Promotion of Youth Activism and Social Engagement

#### Jajce

In Jajce, young people, under the mentorship of Adis Poturović and Zinedin Šahman, actively participated, through cooperation with the Youth Gathering Centre (COD), in promoting the activities and opportunities that this centre offers to the local community. By creating promotional display boards, leaflets, and posters, students learned how to design and communicate messages that motivate their peers to become actively involved in social processes. Through creative workshops and joint activities, they developed organizational, communication, and leadership skills, while at the same time promoting the importance of safe spaces for socializing, learning, developing talents, and spending young people's free time in meaningful ways.



### Intercultural Connection Through Language and Culture

#### Mostar

One of the volunteer activities carried out in Mostar represented an example of successfully connecting young people from different cultural and linguistic backgrounds. Together with mentors Anida Maksumić and Jovana Krčo, students had the opportunity to learn the basics of the Arabic language with the support of their peers from Palestine, who took on the role of young educators and introduced part of their culture, language, and traditions.

Through conversations, language games, and collaborative learning, participants developed awareness of the importance of mutual respect, acceptance of diversity, and openness toward other cultures. The activity contributed to creating an inclusive environment in which all students had the opportunity to feel accepted, equal, and valued.

## **Community Improvement and the Development of Environmental Awareness**

### ***Zenica***

In Zenica, Sumeja Šišman carried out an initiative aimed at improving the appearance of the local community through flower planting and the maintenance of public spaces. The activity included site preparation, weed removal, planting flower seedlings, and the regular maintenance of the planted areas. In addition to contributing to a more attractive and pleasant public space, the initiative had a strong educational component, as it encouraged a sense of responsibility toward the environment and shared public resources.

The volunteer activities carried out during June 2026 once again demonstrated that the Hastor Foundation's scholarship recipients and mentors are drivers of positive change within their local communities. Through activities focused on education, health, humanitarian work, intercultural dialogue, the development of youth activism, and environmental protection, participants developed numerous competencies and values that the Hastor Foundation continuously promotes—responsibility, empathy, solidarity, leadership, teamwork, and lifelong learning. The implemented activities not only contributed to the development of the participants but also left a visible impact on the communities in which they were carried out, confirming that volunteering represents one of the most important forms of youth social engagement and a key component of the Hastor Foundation's mission to build a better and more humane society.



**Prepared by: Ajna Šido**



We invite you to join our mission and  
contribute to fulfilling the dreams of  
promising students and young people  
who need our help!

## Support us.

If you would like to support the work of the Hastor Foundation, you  
can make a donation to one of the transaction accounts.

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